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**Applied Linguistics**  
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## Introduction

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A highly motivated Associate Professor in Applied Linguistics/Second Language Acquisition with strong teaching, research and administrative skills at university level. I hold a PhD in Applied Linguistics (UK), a master in TESOL (Jordan), and a CELTA (UK). I have over 20 years of experience in TEFL in Jordan and Saudi Arabia. Currently, I am a teaching staff member and head of the English Language Master Program at Isra University, Jordan. I have supervised ten MA students so far. I have worked as a full-time lecturer of English for academic purposes at University of Reading, UK. I have done several part-time roles at University of Reading including sessional lecturer and research assistant. I have acted as a mentor on several MOOC online courses on academic writing run by University of Reading. I have also acted as an editorial assistant for Writing & Pedagogy Journal. I have peer-reviewed research articles for a number of top journals. I have worked as a post-doc research fellow at University of Bedfordshire participating in a research project funded by the British Council. I have presented in 13 conferences and forums so far. I have thorough skills in using technology for learning and teaching. I am excellent at teamwork, multi-tasking and coping with work pressure. I am passionate about teaching, supporting learners and advancing research in Applied Linguistics. My research expertise includes SLA, TESOL, TEFL, TBLT, Discourse Analysis, Individual Differences and Language Testing. I am fully confident that I can handle any teaching, administrative and/or research role within any Higher Education contexts successfully and professionally.

## Education History

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### **PhD in Applied Linguistics (taught-track & thesis)**

*(September 2014 – November 2017)*

University of Reading (UOR), UK

**Thesis Title:** “The effects of cognitive task complexity manipulated by intentional reasoning demands on second language learners’ speech performance: interaction with language proficiency and working memory”.

**Supervisors:** Prof Parvaneh Tavakoli (University of Reading)  
Dr Clare Wright (University of Leeds)

### **Master in the Methods of Teaching English**

*(August 2000 – June 2002)*

Al-Hashemite University, Jordan

### **Bachelor in English Language & Literature**

*(January 1996 – June 1999)*

Jerash University, Jordan

### **Diploma in English Language**

*(August 1989 – June 1991)*

Amman Training College, Jordan

## Qualifications & Training Courses

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### **Certificate in English Language Teaching to Speakers of Other Languages (Cambridge CELTA)**

*(September 2015 – January 2016)*

English Language & Teacher Training Centre, Reading, United Kingdom

### **Preparing to Teach Program**

*(7<sup>th</sup> - 9<sup>th</sup>, November 2016)*

University of Reading, UK

### **Accredited Professional International Trainer**

*(28<sup>th</sup> – 30<sup>th</sup> May 2010)*

LJL Seminars, USA & Medex International, Dubai

## Teaching, Research & Administrative Experience

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**Associate Professor / English Language & Applied Linguistics, Isra University, Jordan**  
(15 March 2023 – Present) Full-time

**Assistant Professor / English Language & Applied Linguistics, Isra University, Jordan**  
(07 October 2018 – 14 March 2023) Full-time

Achievements and responsibilities:

- Teaching courses on linguistics, language skills and research methods to BA and MA students.
- Supervising Master students' dissertations (six students so far).
- Acting as the Head of English Language & Literature Master Program.
- Acting as the Head of English Language/Translation Department.

**Pre-sessional lecturer, English for Academic Purposes (EAP), University of Reading, UK**  
(13 June – 04 September 2018) Full-time

Achievements and responsibilities:

- Teaching courses (20 hrs/week) on English for academic purposes to PG students.
- Helping students improve their language skills within academic contexts.
- Assessing students and providing them with feedback to improve their proficiency.
- Developing and updating a range of learning resources for use in class.

**Sessional lecturer in Applied Linguistics, Department of English, University of Reading**  
(October 2016 – June 2018) Part-time

Achievements and responsibilities:

- Running seminars for several modules on English Language in Use (2016-2018).
- Marking students' final written essays for English Language in Use modules.
- Supervising BA dissertations.

**Teaching Assistant, Department of English, University of Reading, UK**  
(January 2016 – June 2018) Part-time

Achievements and responsibilities:

- Demonstrating and facilitating MA Research Design Methods and Vocabulary modules.
- Facilitating group discussions to help MA students narrow their dissertation topics.
- Facilitating discussions with MA Distance students.
- Organising and chairing MA conferences annually.

**Post-doc research fellow, University of Bedfordshire, UK**  
(January 2018 – November 2018) Part-time

Achievements and responsibilities:

Participating as a co-investigator in a research project funded by the British Council which aims at enhancing the validity of APTIS speaking test.

**Demonstrator, University of Reading, UK**  
(November 2016 – May 2017) Part-time

Achievements and responsibilities:

- Running hands-on training sessions on the methods of transcribing, coding and analysing oral data for MA and PhD students at the department of English & Applied Linguistics.

**Research Assistant, Department of English & Applied Linguistics, UOR**  
(February 2016 – November 2017) Part-time

Achievements and responsibilities:

- Assisting with three research projects which included helping with literature review, referencing lists, and transcribing and coding spoken data.

**Editorial Assistant, Writing & Pedagogy Journal, Equinox Publishing, UK**  
(February 2017 – May 2018) Part-time

Achievements and responsibilities:

- Providing administrative support at all stages of the publication process of journal articles.
- Inviting reviewers, contacting authors and meeting editors to make decisions on submissions.

## **Referee of Peer-Reviewed Journal Articles**

(November 2017 – Present)

- International Review of Applied Linguistics Journal (De Gruyter Mouton)
- Language Teaching Research (SAGE Journals)
- Language Learning (Wiley-Blackwell)
- System (Elsevier)

## **Mentor (Massive-Online-Open Courses) University of Reading & British Council**

(January 2016 – October 2018) Part-time

Achievements and responsibilities:

- Acting as a mentor on nine online courses on academic writing and studying in the UK.
- Commenting regularly on students' posts and providing feedback on written work.

## **Conference Helper, University of Reading, UK**

Achievements and responsibilities:

- Helping in organising the EUROSLA Conference (August 2017).
- Helping in organising Language Testing Forum (December 2016).
- Helping in organising BAAL Testing, Evaluation and Assessment Conference (March 2016).
- Organising and chairing Language Studies PhD Conference (March 2016).
- Organising and chairing Applied Linguistics MA Conference (May 2016 & 2017).
- Helping in organising London Second Language Acquisition colloquium (May 2015).
- Helping in organising BAAL Testing, Evaluation and Assessment Conference (April 2015).

## **Previous Teaching Experience (Saudi Arabia & Jordan)**

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### **English Language Lecturer, Al-Ghad Colleges for Medical Sciences, KSA**

(August 2012 – June 2014) Full-time

Achievements and responsibilities:

- Teaching English language courses for preparatory year candidates.
- Teaching English for medical purposes.
- Acting as the head of English Language Department (2013-2014).
- Planning and executing extracurricular activities.
- Winning the annual award for extraordinary contributions 2013.

### **English Language Lecturer, English Learning Centre, Saudi Arabia**

(October 2010 – July 2014) Part-time

Achievements and responsibilities:

- Teaching EFL courses.
- Teaching ESP courses.

### **English Language Trainer, Balubaid Group of Companies, Saudi Arabia**

(June 2007 – May 2012) Full-time

Achievements and responsibilities:

- Teaching EFL and ESP courses for staff.
- Designing and delivering courses on English for business purposes.
- Designing and delivering soft skills courses.
- Winning the Distinguished Employee Award 2010.

### **English Language Teacher, Islamic Scientific College, Jordan**

(August 2006 – June 2007) Full-time

Achievements and responsibilities:

- Teaching English Language subjects to secondary school students.

### **English Language Lecturer, Saudi British Centre (SBC), Saudi Arabia**

(December 2002 – May 2006) Full-time

Achievements and responsibilities:

- Teaching EFL courses for adults.
- Teaching English Diploma at Colleges of Technology in Al-Riyadh, Jeddah and Mecca.
- Teaching English Diploma at King Abdul-Aziz University in Jeddah.

### **English Language Teacher, Al-Ridwan Schools, Amman, Jordan**

(August 1999 – December 2002) Full-time

Achievements and responsibilities:

- Teaching English Grammar and Literature subjects to elementary school students.

## List of Publications

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- Riziq, D & Awwad, A. (2024). Language in Action: A Study of Code-Switching between Arabic and English in the Verbal Interactions of Female Fitness Instructors in Jordan. *Text & Talk: An Interdisciplinary Journal of Language, Discourse & Communication Studies*. (Scopus Q1 / Forthcoming)
- Alshbeekat, A & Awwad, A. (2024). Metadiscourse markers in online promotions: exploring linguistic and visual metadiscourse in Jordanian school promotions. *Texto Livre*, 17, e51670. (Scopus Q2)
- Saed, N. & Awwad, A. (2024). Second Language Implicit and Explicit Knowledge as Indicator of Language Proficiency and Predictor of Working Memory. *Journal of Education and Practice (JEP)*. 15(6), 86–94.
- Awwad, A. & Tavakoli, P. (2022). Task complexity, language proficiency and working memory: Interaction effects on L2 speech performance. *International Review of Applied Linguistics Journal (IRAL)*, 60(2): 169–196. (Scopus Q1 / Clarivate Analytics)
- Awwad, A. (2022). The Impact of EFL teachers' emotional intelligence and teacher-related variables on self-reported EFL teaching practices. *World Journal of English Language*, 12(6), 166-175. (Scopus Q3)
- Awwad, A., Alkhubata, M., Alnajjar, K., Alkhaldeh, S., & Alkhaldeh, A. (2022). Procrastination in daily academic tasks and its relationship to self-esteem among university students. *International Journal of Health Sciences*, 6(S6), 6283–6293. (Scopus Q3)
- Alnajjar, K, Al-Qeyam, F., Awwad, A. & Alkhubata, M (2022). Students' Perceptions of Online Foreign Language Learning during the Corona Virus. *World Journal of English Language*, 12(6), 155-165. (Scopus Q3)
- Awwad, A., & Alkhubata, M. (2021). Self-efficacy and emotional intelligence as psychological variables: To what extent do they affect mastering English language skills among university students? *Journal of Positive Psychology and Wellbeing*, 5(4), 1385-1399. (Scopus Q1)
- Alkhubata, M., Alnajjar, K., Alkhateeb, L., & Awwad, A. (2021). The Effects of Foreign Language Anxiety on Academic Self-Concept and Achievement Motivation. *Journal of Positive Psychology and Wellbeing*, 5(4), 1425-1436. (Scopus Q1)
- Awwad, A. & Alhamad, R. (2021). Online task planning and L2 oral fluency: does manipulating time pressure affect fluency in L2 monologic oral narratives? *International Review of Applied Linguistics in Language Teaching*, 59(4), 605-627. (Scopus Q1 / Clarivate Analytics)
- Alhumsi, M., & Awwad, A (2020). Teachers' Knowledge of Phonological Awareness Levels: A Case of Jordanian EFL Teachers' Perception. *International Journal of Innovation, Creativity and Change*, 13(11), 814-832. (Scopus Q3)
- Awwad, A. (2019). L2 learners' and professionals' perceptions of cognitive task complexity: Towards developing an index of task difficulty. *Journal of Asia TEFL*, 16(2), 468-484. (Scopus Q1)
- Nakatsuhara, F., Tavakoli, P., & Awwad, A. (2019). *Towards a model of multi-dimensional performance of C1 level speakers assessed in Aptis Speaking Test*. VS/2019/001, British Council, London, UK. (Research project funded by British Council, London)
- Awwad, A., Tavakoli, P., & Wright, C. (2017). I think that's what he's doing": Effects of intentional reasoning on second language speech performance. *System (Elsevier)*, Vol. 67, 158-169. (Scopus Q1 / Clarivate Analytics).

## Research Facts & Achievements

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- Number of publications is **fourteen**.
- Number of forthcoming publications is **five**.
- Number of publications in Clarivate Analytics Journals is **three**.
- Number of publications in Scopus Journals is **eight**.
- Number of citations since 2018 is **123**.
- Number of citations in the last 5 years is **118**.
- Number of h-index in the last 5 years is **six**.
- Number of i10-index in the last 5 years is **four**.
- Number of supervised master students is **ten**.
- ORCID number: <https://orcid.org/0000-0002-5458-0181>
- Google Scholar: <https://scholar.google.co.uk/citations?hl=en&user=nfGfSV0AAAAJ>
- Personal Page at Isra University: [https://www.iu.edu.jo/staff/iu\\_profile.php?no=B01570](https://www.iu.edu.jo/staff/iu_profile.php?no=B01570)

## List of Supervised Master Theses

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- Rahaf Obaid. *Video-mediated versus Face-to-face Interaction: Turn-taking Behavior of Piers Morgan versus Bassem Youssef in 'Uncensored' Talk Show* (Thesis will be defended in December 2024)
- Faisal Elayan. *Discourse Describing or Denying Genocide: The Pleadings of South Africa and Israel before the International Court of Justice*. (Thesis will be defended in December 2024)
- Nida'a Jalal Al-Jamrah. *Cultural Content and Intercultural Communicative Competence in International and National ELT Textbooks in Jordan* (Thesis defended in May 2024)
- Esraa Waleed Shabanah. *Women's Speech Features and Speech Acts in Female Politicians' Language: A Case of the British Female Leaders*. (Thesis defended in May 2024)
- Yahya Awnie Alatrash. *Cross-Cultural Turn-Taking Strategies: A contrastive Study of Turn Taking Mechanisms in Arabic and English Talk Shows* (Thesis defended successfully in May 2023)
- Nour Yousef Sa'ed. *Elicited imitation as a measure of oral proficiency: Its relationship with working memory and general English proficiency* (Thesis defended successfully in May 2023)
- Samar Ali Derbas. *Language Shift and Maintenance among Caucasian Minority Groups in Jordan: A case of Chechen and Circassian Languages* (Thesis defended successfully in January 2023)
- Arwa Abu Qudairi. *The effect of emotional intelligence and self-efficacy on foreign language anxiety: A case of EFL students at Jordanian universities* (Thesis defended successfully in May 2023)

## Key Skills

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- Excellent communication skills in English and Arabic, both written and verbal.
- Excellent presentation and public speaking skills and expertise in mentoring online courses.
- Expertise in Blackboard virtual learning environment and Moodle learning technology.
- Proficiency in Microsoft Office, IBM Statistical Package SPSS, and Speech Analysers.

## Courses Taught

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- Scientific Research Methods (Master level)
- Learning and Teaching English as a Foreign Language (Master level)
- Modern Linguistic Theory (Master level)
- Sociolinguistics (Master level)
- TOEFL Preparation Course (Master level)
- Introduction to Sociolinguistics (Bachelor level)
- Pragmatics and Discourse Analysis (Bachelor level)
- Semantics (Bachelor level)
- Introduction to Linguistics (Bachelor level)
- Essay Writing (Bachelor level)
- Reading Skills (Bachelor level)
- Oral Skills (Bachelor level)
- Study Skills (Bachelor level)

## Conferences & Talks

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- New Horizons in Language Studies (**Middle East University**, April 2024). (*Presentation*)
- My PhD Journey: An insider story (**Canterbury University**, Dec 2017). (*Invited speaker*)
- European Second Language Conference (**University of Reading**, Aug 2017). (*Presentation*)
- EAP-Southeast: Innovative Practices in Thesis Writing (**University of Reading**, June 2017) (*Invited speaker*)
- ITBLT Conference (**University of Barcelona**, 19-21 April 2017). (*Two Presentations*)
- London-SLARF PhD Conference (**University College London**, Nov. 2016). (*Presentation*)
- The 49<sup>th</sup> BAAL Annual Conference (**Anglia Ruskin University**, 1-3 Sep. 2016). (*Presentation*)
- Language Learning & Teaching SIG Conference (**Lancaster University**, 30 June – 1 July 2016). (*Poster*)
- International PG Conference in Applied Linguistics (**Warwick University**, 28-30 June 2016). (*Presentation*)
- Language Studies PhD Conference (**University of Reading**, March 2016). (*Presentation*)
- Applied Linguistics Research Circle (**University of Reading**, February 2016). (*Presentation*)
- London-SLARF PhD Conference (**University College London**, December 2015). (*Presentation*)
- Language Studies PhD Conference (**University of Reading**, March 2015). (*Presentation*)

## Awards, Voluntary Work & Community Service

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- PhD Researcher of the Year 2016/2017, School of Languages & Literature, University of Reading, UK.
- PhD Student Representative at the Department of English & Applied Linguistics, UOR, 2016/2017.
- Vice President of Muslim Society Association at University of Reading, UK.
- Running E-Learning Soiree Workshop for CARA Association for Academic at Risk, London (August 2021)
- Running a training workshop for English language teachers at the Directorate of Education / Al-Jizah Region (October 2022)
- Running a training workshop for English language teachers at the Directorate of Education / Al-Muwaqqar Region (February 2024).

## Memberships

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- London Second Language Research Acquisition Forum (**LSLARF**)
- British Association of Applied Linguists (**BAAL**)
- Language Learning & Teaching Special Interest Group (**LLT SIG**)
- International Association of Task-Based Language Teaching (**IATBLT**)
- European Second Language Association (**EUROSLA**)
- Asia Teaching English as a Foreign Language Association (**Asia TEFL**)
- Association of Professors of English and Translation at Arab Universities (**APETAU**)

## List of Referees

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### Prof. Parvaneh Tavakoli

Professor of Applied Linguistics  
University of Reading  
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Whiteknights, Reading, United Kingdom  
**PO Box:** 218 / **Post Code:** RG6 6AH

### Dr. Clare Wright

Lecturer in Linguistics, University of Leeds  
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**E-mail:** [c.e.m.wright@leeds.ac.uk](mailto:c.e.m.wright@leeds.ac.uk)  
University of Leeds, Leeds, United Kingdom

### Dr. Aseel Shbeekat

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Isra University, Jordan  
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### Prof. Rodney Jones

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University of Reading  
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